



Speech – Week (Sept. 21)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	How to integrate specific examples in the body of her speech and work on different attention getters. To fit the objectives and goals of its purpose while using the introductory techniques and outline structure learned previously	How to integrate specific examples in the body of her speech and work on different attention getters. To fit the objectives and goals of its purpose while using the introductory techniques and outline structure learned previously. How to feel more confident with eye contact and using hands appropriately while speaking.	How to feel more confident with eye contact and using hands appropriately while speaking. Continue to work on proper outline structure	How to feel more confident with eye contact and using hands appropriately while speaking. Continue to work on proper outline structure	How to feel more confident with eye contact and using hands appropriately while speaking. Continue to work on proper outline structure
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work

<p>ASSESSMENT</p> <p>HOW WILL I ASSESS LEARNING</p>	<p>Students will present their cliché speech and create an outline for the speech. They will present their speech to the class using informational techniques and varied attention getters.</p>	<p>Students will present their cliché speech and create an outline for the speech. They will present their speech to the class using informational techniques and varied attention getters.</p>	<p>Students will create an outline to correspond with their speech while giving specific examples to support the purpose of their speech. They will present their demonstration speech to the class next week.</p>	<p>Students will create an outline to correspond with their speech while giving specific examples to support the purpose of their speech. They will present their demonstration speech to the class next week.</p>	<p>Students will create an outline to correspond with their speech while giving specific examples to support the purpose of their speech. They will present their demonstration speech to the class next week.</p>
<p>CLOSURE</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech.</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech</p>